

Guilford Preparatory Academy

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Dear Parent or Guardian:

Every year, all North Carolina schools face the challenge of meeting both state and federal performance goals. Although we showed significant growth on the state level, according to the 2007-08 assessment results, GPA did not make Adequate Yearly Progress (AYP) under the No Child Left Behind (NCLB) federal legislation in math. Because we did not meet AYP two years in a row in math, 2006-2007 and 2007-2008, unfortunately, we were placed in School Improvement status for the 2008-2009 school year.

In 2008-2009 we made both our state ABC goal and our federal AYP target goals. We are excited about this accomplishment. We are working hard to make sure we repeat this accomplishment for this current school year as well. This letter is to inform you that we are holding at our current School Improvement Status because we have to make our goals two consecutive years in a row. This is our year to come out of School Improvement and we are looking forward to it. Achieving our AYP Target Goals for the 2009-2010 school year will remove us from the School Improvement List and that is our goal.

The many successes at GPA cannot be measured by tests alone. Nevertheless, as much as I am pleased that we achieved our state goal, we still have work to do where the federal goals are concerned and I am confident that with hard work and your partnership, we will see the growth this year that is needed in order for our students to make AYP in all student groups again.! There are many ways to participate including becoming an active and productive member of the PTA, offering your input to the School Improvement Team, volunteering, attending parent conferences with your child's teacher(s), making sure that your child is prepared and attends school each day, and monitoring your child's homework.

Sincerely,

Robin Buckrham

GPA School Improvement Strategies

- ◆ **Professional development opportunities for staff members in the areas of classroom instruction, data and assessment, differentiated instruction, and math essentials**
- ◆ **Hiring of a new Curriculum Facilitator who will be an on-site, full time resource to help teachers fine tune their instruction in order to see increased proficiency in the classroom in the areas of math and reading**

Hiring of a full time Title I Math teacher who will work with those students who have difficulty mastering specific math objectives

- ◆ **Tutoring for all students will be offered twice a week after school and again from 9-11am in our Saturday Academy**
- ◆ **Personalized Education Plans will continue to be developed by the parents and teachers to target specific areas of academic concern throughout the 2008-2009 school year**
- ◆ **Students will receive bi-weekly assessment tests as well as quarterly benchmarks to monitor student progress and attack areas of weakness and develop areas of strengths**
- ◆ **Forming a School Improvement Team to monitor our strategies and make adjustments as needed. This team will include both teachers, administration and parents**
- ◆ **Parent workshops to equip parents with what they need to help children academically outside of school**